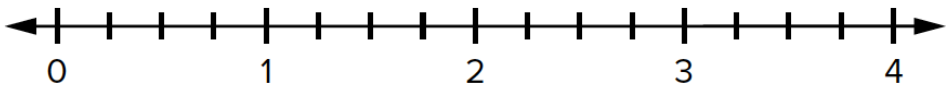
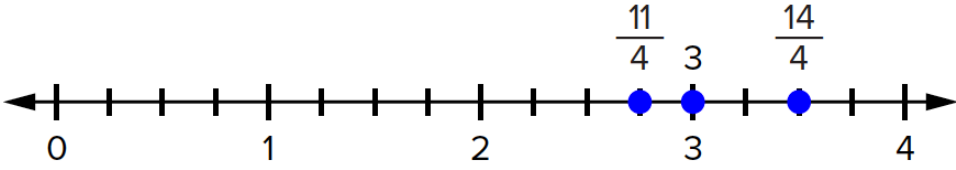


### Math Assessment Samples

<b>Grade</b>	3	<b>Item Type</b>	DND
<b>Standard</b>	3.OA.2	<b>DOK</b>	2
<b>Stem</b>	<p>There are 28 students in a class. During art, the class sits at tables, with 4 students at each table.</p> <p>Drag and drop the numbers and symbol into the boxes to build an expression to find the number of tables used.</p> <p>[target1] [target2] [target3]</p>		
<b>Objects</b>	<p>+</p> <p>−</p> <p>×</p> <p>÷</p> <p>4</p> <p>28</p>		
<b>Option Rationales</b>	<p>The number 28 belongs in the first box because it is the total number of students.</p> <p>The symbol <math>\div</math> belongs in the second box because the total is divided into equal groups.</p> <p>The number 4 belongs in the third box because it is the number of students in each group.</p>		



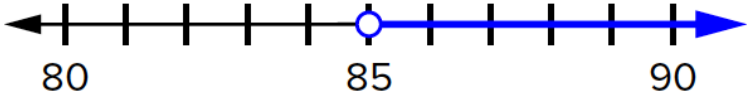
<b>Grade</b>	3	<b>Item Type</b>	Two Part: Hot Spot/Dropdown
<b>Standard</b>	3.NF.A.1	<b>DOK</b>	2
<b>Stem</b>	<p>A farmer has 2 large jars of milk.</p> <ul style="list-style-type: none"> <li>Jar R has <math>\frac{11}{4}</math> liters of milk.</li> <li>Jar S has <math>\frac{14}{4}</math> liters of milk.</li> </ul> <p>The farmer wants to find which jar has an amount of milk that is closer to 3 liters.</p> <p><b>Part A</b></p> <p>Plot <math>\frac{11}{4}</math>, <math>\frac{14}{4}</math>, and 3 on the number line.</p> <p>Select a place on the number line to plot the points.</p>		
<b>Answer Options</b>			
<b>Option Rationales</b>	<p>The student plots <math>\frac{11}{4}</math>, <math>\frac{14}{4}</math>, and 3 on the number line.</p> 		





<b>Stem</b>	<b>Part B</b>  Which jar has an amount of milk closest to 3 liters?  Choose the words to correctly complete the sentence.  [Inline choice 1] has an amount of milk closer to 3 liters because jar R is [Inline choice 2] of a liter from 3 liters, while jar S is [Inline choice 3] of a liter from 3 liters.
<b>Answer Options</b>	[Inline choice 1] <ul style="list-style-type: none"> <li>▪ Jar R</li> <li>▪ Jar S</li> </ul> [Inline choice 2] <ul style="list-style-type: none"> <li>▪ one-fourth</li> <li>▪ two-fourths</li> <li>▪ three-fourths</li> </ul> [Inline choice 3] <ul style="list-style-type: none"> <li>▪ one-fourth</li> <li>▪ two-fourths</li> <li>▪ three-fourths</li> </ul>
<b>Option Rationales</b>	[Inline choice 1] <ul style="list-style-type: none"> <li>▪ Correct. Jar R is closer to 3 liters than jar S.</li> <li>▪ Identified the jar that has at least 3 liters of milk, not the jar that has an amount of milk closest to 3 liters.</li> </ul> [Inline choice 2] <ul style="list-style-type: none"> <li>▪ Correct. <math>11/4</math> is <math>1/4</math> of a liter from <math>12/4 = 3</math>.</li> <li>▪ Counted the number of tick marks from <math>11/4</math> to 3 on the number line, including the tick mark at <math>11/4</math>, rather than counting intervals.</li> <li>▪ Compared the amount of milk in jar R to 2 liters, not 3 liters.</li> </ul> [Inline choice 3] <ul style="list-style-type: none"> <li>▪ Compared the amount in jar R rather than the amount in jar S.</li> <li>▪ Correct. <math>14/4</math> is <math>2/4</math> of a liter from <math>12/4 = 3</math>.</li> <li>▪ Compared the difference between jar R and jar S.</li> </ul>



<b>Grade</b>	6	<b>Item Type</b>	Hotspot
<b>Standard</b>	6.EE.8	<b>DOK</b>	1
<b>Stem</b>	<p>An art dealer estimates that a piece of stained glass is more than 85 years old.</p> <p>Plot the solution to an inequality that represents all possible ages of the piece of stained glass based on the art dealer's estimate.</p> <p>Select a solution set indicator. Drag the points on the indicator to the appropriate location on the number line.</p>		
<b>Answer Options</b>	<p>[Interactive number line functionality: 0 to 100 in increments of 10; Allow test-takers the option of plotting points at halfway marks; Provide the following indicators: Open circle with arrow to the left, open circle with arrow to the right, line segment with both endpoints as open circles]</p>		
<b>Option Rationales</b>	<div style="text-align: center;">  </div> <p>The student plots the solution to <math>x &gt; 85</math> as an open circle at 85 with arrow pointing to right.</p>		



<b>Grade</b>	7	<b>Item Type</b>	MC
<b>Standard</b>	7.RP.A.1	<b>DOK</b>	2
<b>Stem</b>	To make gluten-free flour, $\frac{1}{4}$ cup of white rice flour is used for every $1\frac{1}{2}$ cups of brown rice flour. A baker is making gluten-free flour with 6 cups of brown rice flour in all. How many cups of white rice flour will the baker need?		
<b>Answer Options</b>	A. 1 B. 1.5 C. 4.5 D. 36		
<b>Option Rationales</b>	A. Correct B. The student multiplied 6 by $\frac{1}{4}$ . C. The student subtracted 1.5 from 6. D. The student transposed the 6 and x when setting up a ratio.		

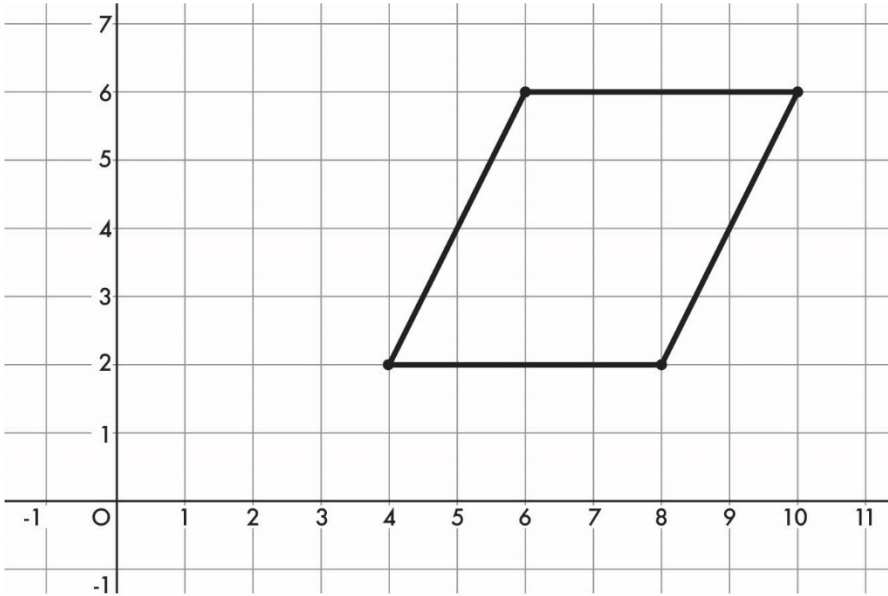


<b>Grade</b>	7	<b>Item Type</b>	MC
<b>Standard</b>	7.RP.A.3	<b>DOK</b>	2
<b>Stem</b>	A factory produces approximately 32,000 bolts each hour when operating at 100% capacity. How many bolts are produced in one 24-hour period when the factory operates at 85% capacity for 8 hours of the day?		
<b>Answer Options</b>	A. 217,600 B. 512,000 C. 539,200 D. 729,600		
<b>Option Rationales</b>	A. The student found the total for 8 hours of work at an 85% capacity. B. The student found the total for 16 hours of work at a 100% capacity. C. The student found the sum of 16 hours of work at a 100% capacity and 1 hour of work at 85% capacity. D. Correct		



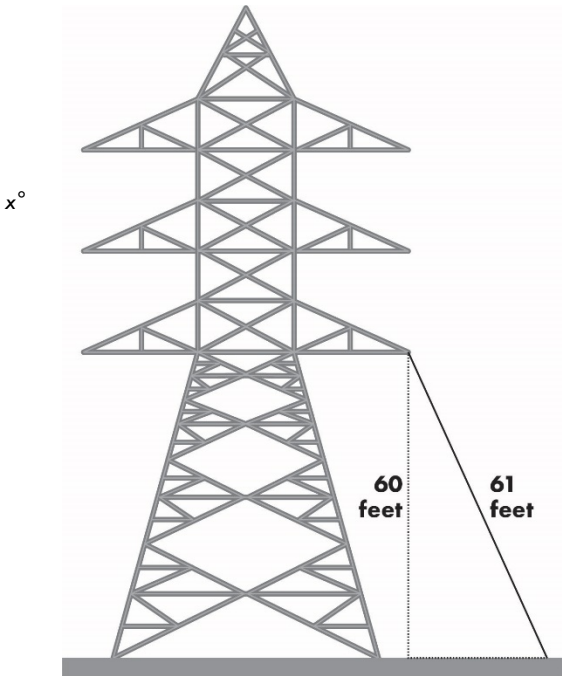
<b>Grade</b>	Alg1	<b>Item Type</b>	Two-Part: MS/Numeric Entry
<b>Standard</b>	A.REI.4b	<b>DOK</b>	1
<b>Stem</b>	<b>Part A</b>  For which values of $b$ does the equation $2x^2 + bx + 8 = 0$ have no real roots?  Select <b>all</b> of the correct answers.		
<b>Answer Options</b>	A. -9 B. -2 C. 0 D. 7 E. 8		
<b>Option Rationales</b>	A. The quantity within the radical when using the quadratic equation is positive. B. Correct. -2 as $b$ would have no real roots. C. Correct. 0 as $b$ would have no real roots. D. Correct. 7 as $b$ would have no real roots. E. The quantity within the radical when using the quadratic equation is equal to zero.		
<b>Stem</b>	<b>Part B</b>  Write an inequality to represent the set of values for $b$ for which the equation $2x^2 + bx + 8 = 0$ has at least one real root.  Enter your answers in the spaces provided.  $b \geq \square$ or $b \leq \square$		
<b>Option Rationales</b>	$b \geq 8$ or $b \leq -8$		



Grade	Geometry	Item Type	MC
Standard	HSG.CO.A.3	DOK	2
<b>Stem</b>	<p>A figure is shown on the coordinate plane.</p>  <p>Which transformation would carry the figure onto itself?</p>		
<b>Answer Options</b>	<p>A. <math>90^\circ</math> rotation about <math>(7, 4)</math>            B. <math>180^\circ</math> rotation about <math>(7, 4)</math>            C. reflection across <math>x = 7</math>            D. reflection across <math>y = 4</math></p>		
<b>Option Rationales</b>	<p>A. This transformation would not carry the figure onto itself.            B. Correct            C. This reflection would not carry the figure onto itself.            D. This reflection would not carry the figure onto itself.</p>		





Grade	Geometry	Item Type	Numeric Entry
Standard	HSG.SRT.C.8	DOK	2
<b>Stem</b>	<p>A utility company installs a new electricity tower. The diagram shows how an anchoring wire will be placed on one side of the tower. The wire has a length of 61 feet and will be mounted 60 feet above the ground.</p>  <p>What is the measure of the angle, <math>x</math>, at which the wire should be mounted so it is anchored tight to the ground? Round your answer to the nearest whole degree.</p>		
<b>Key</b>	10 degrees		

