

Social Studies Assessment Samples

Grade	5	Item Type	CR						
Standard	FL.SS.5.A.3.2	DOK	3						
Stem	Write three to five sentences explaining why Christopher Columbus’s first journey was significant.								
Answer	<p>Student answers will vary but may include the following details:</p> <ul style="list-style-type: none">• It opened the way for more explorers to cross the Atlantic because Columbus proved that it could be done.• It brought about the Columbian Exchange. New crops and animals became available in parts of the world where they had never been before. Diseases were spread, as well.• This voyage opened up the Western Hemisphere to colonization, which led to the decline of Native American populations in North and South America.								
Key	<p>Rubric:</p> <table><tr><td>2</td><td>The student includes at least two impacts of Columbus’s first voyage AND explains why they were significant.</td></tr><tr><td>1</td><td>The student includes one impact of Columbus’s first voyage AND explains why it was significant.</td></tr><tr><td>0</td><td>The student fails to address the task or attempts the task but does not provide a correct answer for the task.</td></tr></table>			2	The student includes at least two impacts of Columbus’s first voyage AND explains why they were significant.	1	The student includes one impact of Columbus’s first voyage AND explains why it was significant.	0	The student fails to address the task or attempts the task but does not provide a correct answer for the task.
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Grade	5	Item Type	MC
Standard	TX.SS.b.15.A	DOK	1
Stem	Who was the first African American author of a book of poetry?		
Answer Options	A. Kadir Nelson B. Tomie dePaola C. Phillis Wheatley D. Laura Ingalls Wilder		
Option Rationales	A. Kadir Nelson is an author who is African American, but he was not the first African American author of a book of poetry. B. Tommie dePaola was an American author, but he was not African American. C. Key D. Laura Ingalls Wilder was an American author, but she was not African American and did not write poetry.		




Grade	6	Item Type	TEI: Drag and Drop										
Standard	CA.SS.6.4	DOK	2										
Stem	<p>Drag and drop aspects of Athenian and Spartan society to the correct column in the table.</p> <table><tr><th>Athens</th><th>Sparta</th></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table>			Athens	Sparta								
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Answer Options	<p>[Draggers placed in random order]</p> <div><div>Ruled by direct democracy.</div><div>Women were made to stay home.</div><div>A simple lifestyle was valued.</div><div>Ruled by oligarchy.</div><div>Women participated in sports.</div><div>Art and philosophy were important.</div></div>												
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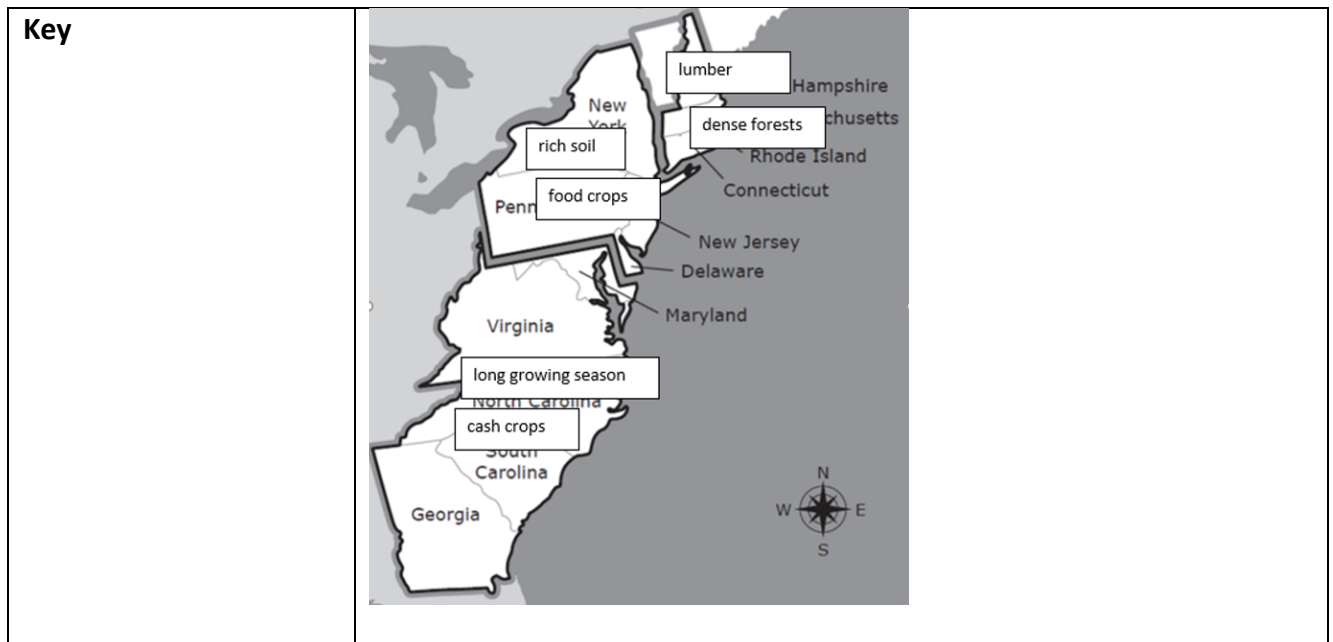


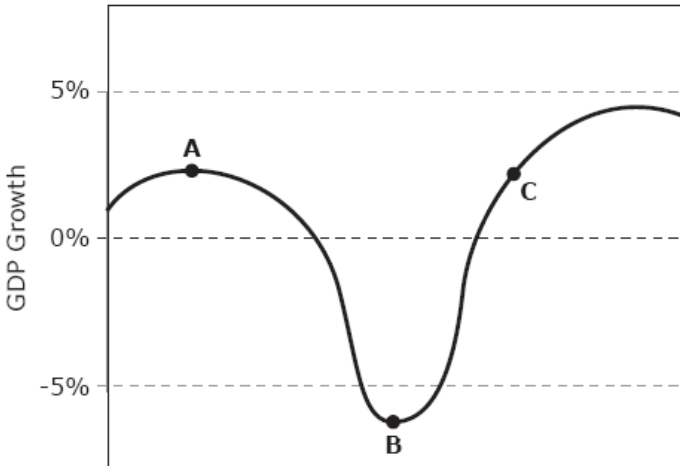
Grade	6	Item Type	MC
Standard	TN.SS.6.33	DOK	2
Stem	What was the basic belief behind Legalism as it was used in ancient China?		
Answer Options	<p>A. People should be led by example by rulers who are disciplined and caring.</p> <p>B. People are more likely to act in their own interest than in the interest of others.</p> <p>C. People will admit to wrongdoing if given time to think about their actions.</p> <p>D. People must be ruled by a legitimate ruler who has been chosen and blessed by the gods.</p>		
Option Rationales	<p>A. The student might have confused Legalism with Confucianism. This option describes a belief more consistent with Confucianism.</p> <p>B. Key</p> <p>C. The student might have been thinking of Confucianism, a philosophy based in part on the belief that people will act morally, even without laws.</p> <p>D. The student might have been thinking about the Mandate of Heaven, which was the belief that the ruler of China was selected by a divine source.</p>		



Grade	8	Item Type	TEI: Label Image
Standard	TN.SS.8.08	DOK	2
Stem	<p>Drag and drop the economic resource and geographic feature to the colonial region most associated with each.</p> 		
Answer Options	<p>[Two columns of draggers]</p> <p>Economic Resource</p> <div> <div>cash crops</div> <div>food crops</div> <div>lumber</div> </div> <p>Geographic Feature</p> <div> <div>long growing season</div> <div>dense forests</div> <div>rich soil</div> </div>		







Grade	Economics	Item Type	CR						
Standard	FL SS.912.E.1.12	DOK	3						
Stem	<p>The graph shows the stages of the business cycle.</p> <p style="text-align: center;">The Business Cycle</p>  <p>Which stages of the business cycle are represented by points B and C? Describe one event that is likely to occur as a result of this transition.</p>								
Answer	<p>Sample response:</p> <p>Point B represents a recession, and point C represents a recovery. Events likely to occur as a result of this transition include lower unemployment, reduced inventories, and greater investment.</p>								
Rubric	<p>Rubric:</p> <table><tr><td>2</td><td>The student identifies the correct stages of the business cycle AND accurately explains one potential outcome of the transition.</td></tr><tr><td>1</td><td>The student identifies the correct stages of the business cycle OR accurately explains one potential outcome of the transition.</td></tr><tr><td>0</td><td>The student fails to address the task or attempts the task but does not provide a correct answer for either part of the task.</td></tr></table>			2	The student identifies the correct stages of the business cycle AND accurately explains one potential outcome of the transition.	1	The student identifies the correct stages of the business cycle OR accurately explains one potential outcome of the transition.	0	The student fails to address the task or attempts the task but does not provide a correct answer for either part of the task.
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Grade	American Government	Item Type	MC
Standard	FL SS.912.C.1.5	DOK	2
Stem	How did the 22nd Amendment alter the function of government?		
Answer Options	A. by expanding voting rights to include 18- to 20-year-olds B. by establishing the election of senators through popular vote C. by limiting the number of years a person may serve as president D. by establishing the start date for congressional and presidential terms		
Option Rationales	A. Suffrage was granted to 18- to 20-year-olds by the 26th Amendment. B. The election of senators by popular vote was established by the 17th Amendment. C. Key D. The start dates for congressional and presidential terms were established by the 20th Amendment.		



Grade	US History	Item Type	TEI
Standard	IL.SS.H.1.9-12	DOK	2
Stem	<p>Drag and drop the events into the correct order to show how the Compromise of 1877 led to the establishment of Jim Crow laws in the South. Not all options will be used.</p> <div style="border: 1px solid black; height: 25px; width: 480px; margin-bottom: 10px;"></div> <div style="text-align: center; margin-bottom: 10px;">  </div> <div style="border: 1px solid black; height: 25px; width: 480px; margin-bottom: 10px;"></div> <div style="text-align: center; margin-bottom: 10px;">  </div> <div style="border: 1px solid black; height: 25px; width: 480px;"></div>		
Answer Options	<p>[Draggers in random order]</p> <div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;">The outcome of the 1876 presidential election was disputed.</div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;">Southern states were allowed to pass laws that restricted the rights of African Americans.</div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;">Democrats passed important laws that protected the voting rights of African Americans.</div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;">Democrats agreed to let the Republican candidate win if the Republicans would agree to remove troops from the South.</div> <div style="border: 1px solid black; padding: 5px;">The Supreme Court ruled in <i>Plessy v. Ferguson</i> that laws enforcing segregation were constitutional.</div>		



Key	<div data-bbox="548 357 1419 430">The outcome of the 1876 presidential election was disputed.</div> <div data-bbox="548 468 701 541"></div> <div data-bbox="548 583 1419 678">Democrats agreed to let the Republican candidate win if the Republicans would agree to remove troops from the South.</div> <div data-bbox="548 716 701 789"></div> <div data-bbox="548 831 1419 926">Southern states were allowed to pass laws that restricted the rights of African Americans.</div>
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